

Dr Luo Mingdan

Course

Title: Qualitative Research in Education in Chinese Academic Practices

The course contents:

This course introduces students to the principles of qualitative research methods. Some examples in China's context will be provided. It examines in depth issues relating to differences between various the qualitative research methods such as case study, ethnography, phenomenology etc. in terms of philosophical foundations, theoretical framework and data collection. Specific focus will be given on the training in question development, selection of sampling strategy, determination of data collection techniques such as interviewing, making observation, and document analysis, etc. Students will also be exposed to issues related to qualitative research methodology such as ethical issues, validity and reliability. Scholarly presentation and writing of qualitative research proposal will also be reviewed. Finally, the course will guide students in the scholarly presentation and writing of a research proposal at the end of the course.