

Dr Luo Mingdan

Course

Title: A Brief Introduction to Qualitative Research in Education in Chinese Academic Experiences

The course contents:

This course offers a foundational overview of qualitative research methods and their application in educational settings, especially in China's academic settings. Students will explore the key characteristics of qualitative inquiry and learn about common approaches like case studies, interviews, and observations.

The course provides practical training in essential research skills, including how to develop research questions, select participants, and gather data through methods such as interviews, observations, and document analysis. Key considerations like research ethics, validity, and reliability will also be discussed.

A central goal of the course is to help students learn how to read, understand, and present qualitative research. By the end of the course, students will be equipped with the basic knowledge to analyze educational phenomena through a qualitative lens.