

# Migration and Multicultural Society

Instructor: Unnur Dís Skaptadóttir

## Course Evaluation

1. **Participation in class (20%)** Besides general discussion in class each student is responsible for two articles he or she is responsible for creating a discussion about the reading along with other students. In the first week students sign up for the day they are responsible for summarizing an article from the reading list and bring two questions for discussion.
2. **Assignments (30%)** Student alone or with another student does a 30 minute interview with a relative or a friend about a theme that has to do with the readings of the course. Talk with someone for example about what it means to be Polish. Has this changed etc. Or you could discuss with them about Poles migrating to other countries or immigrants moving to Poland. In the presentation in class students tell how it relates to some subject of the course.
3. **Examination (50%)** The exam is from all the course material in last day of class.

## Schedule:

### 19. 5

Introduction to the course. Key concepts and topics presented. Groups formed and students sign up for articles (days) they are responsible for in discussion (participation in class).

### 23.5 Diversity in modern societies

Baumann G. (1999) *The Multicultural Riddle. Rethinking National, Ethnic and Religious Identities*. New York: Routledge. Chapters: 5, 8 and 9.

Grillo R. (2007). An excess of alterity? Debating difference in a multicultural society. *Ethnic and Racial Studies* 30(6): 979-998.

Vertovec, S. (2007). Super-diversity and its implications. *Ethnic and Racial Studies* 30 (6)1024-1054

### 25. 5 Nation and Nationalism

Eriksen Ch. 6: Nationalism p. 117-146.

Eriksen Ch. 7: Minorities and the state. p. 147-173

Article about Polish nationality will be added here

### **30.5 Migration -Transnationalism**

Glick Shiller, N. (2003). The Centrality of Ethnography in the Study of Transnational Migration. Seeing the Wetland Instead of the Swamp. In N. Foner (ed.) *American Arrivals. Anthropology Engages in New Immigration*. Santa Fe: School of American Research Press.

Skaptadóttir, Unnur Dís and Anna Wojtynska (2008) Labour Migrants Negotiating Places and Engagements. In Bærenholdt J. O. and Granås B. (ritstj.) *Mobility and Place. Enacting Northern European Periphery*. Aldershot: Ashgate.

Madianou, M. and D. Miller (2011). Mobile phone parenting: Reconfiguring relationships between Filipina migrant mothers and their left behind children. *New Media & Society*, 13(3) 457-470.

Wojtynska, A. (2012). Polish workers in the capital area of Iceland, in: Sveinn Eggertsson and Ása G. Ásgeirsdóttir (eds.), *Þjóðarspejillinn. Rannsóknir í félagsvísindum XIII*, University of Iceland.

Extra reading:

Kings, T., A. Bobek, E. Moriarty, J. Salamonska, J. Wickham (2013). Polish Migration to Ireland: 'Free Movers' in the New European Mobility Space. *Journal of Ethnic and Migration Studies* 39(1):87-103

### **1.06**

#### **Gender migration and integration**

Mahler, Sarah J./ Pessar, Patricia R. (2006) Gender Matters. Ethnographers Bring Gender from the Periphery toward the Core of Migration Studies. *International Migration Review*, 40 (1), pp. 27-63

Unnur Dís Skaptadóttir and Anna Wojtynska (2008). Gender Migration from Poland to Iceland. Women's Experiences. In Dorota Golańska, Aleksandra M. Różalska (ritstj.) *New Subjectivities: Negotiating Citizenship in the Context of Migration and Diversity*. Lodz: University of Lodz Publishing House.

Fekete, L. (2006). Enlightened fundamentalism? Immigration, feminism and the Right. *Race & Class* 48(2): 1-22.

Anthias, Floya. (2012). Transnational Mobilities, Migration Research and Intersectionality. *Nordic Journal of Migration Research* 2(2):102-110, DOI: 10.2478/v10202-011-0032

### **2.06 Presentations of projects**

#### **6.06 Racism – Neo-racism – anti racism**

Eriksen T.H. (2010) p. 5-9

Gullestad, Marianne (2005). Normalising racial boundaries. The Norwegian dispute about the term neger. *Social Anthropology* ,13 (1):27– 46.

Bunzl, Matti (2005). Between Anti-Semitism and Islamophobia: Some Thoughts on the New Europe. *American Ethnologists*, 32(4):499-508

Skaptadóttir, Unnur Dís and Kristín Loftsdóttir. (2009). Cultivating Culture? Images of Iceland, Globalization and Multicultural society. *Images of the North: Histories – Identities – Ideas*. Amsterdam Studies on Cultural Identity. Amsterdam: Rodope

### **8.06 Refugees – asylum seekers**

Ticktin, M. (2006). Where ethics and politics meet: The violence of humanitarianism in France. *American ethnologist*, 33(1), 33-49.

Imbrahim M. (2005) The Securitization of Migration: A Racial Discourse. *International Migration* 43(2):163-187.

Harmit Athwal og Jenny Bourne (2007) Driven to despair: asylum deaths in the UK. *Race & Class* 48(4):106-114.

### **9.06**

#### **Examination**